Pollinator Habitat Creation & Enhancement

Hosted 2 garden clean up days.

*How many habitat projects did you help to create or enhance last year?*
2

*How many total square feet of habitat were created or enhanced?*
20

*How many volunteers helped with those projects?*
15

*Please check all that describe the habitats your affiliate helped to create or enhance last year with pollinator benefit in mind.*

- Flower garden
- Vegetable garden
- Invasive/exotic plant species removal for habitat improvement
Education & Outreach

Weekly Meetings Honey Collection Great Pollinator Census Hive Clean Up

*How many pollinator-related events did your affiliate host or help with last year (in total)?*

6

*How many people attended those events (in total)?*
Courses & Continuing Education

2 environmental classes we conducted within the year, both briefly discussed the importance of pollinators in our ecosystem.

How many of your for-credit courses included pollinator-related information last year?
2

How many students attended those for-credit courses?
35

How many of your continuing education courses included pollinator-related information last year?
2

How many participants attended those courses?
35

Service-Learning

We conducted several garden clean-up days and restoration days, harvested seeds, and conducted the great pollinator census before the garden was relocated.

How many service-learning projects did your campus host and/or support to enhance pollinator habitat on and off-campus?
2

How many students participated in service-learning projects last year to enhance pollinator habitat on or off-campus?
17
Educational Signage

Due to our garden relocation, we have not had a place to place our signage. We hope in the oncoming moths we are to post more educational signage.
Policies & Practices

People for pollinators is working on partnering with Re: wild to try and reduced the amount of pesticides sprayed not only on campus but on other Decatur school properties as well.

What actions have you taken to make pest management practices more pollinator-friendly?

- Implemented or maintained a written IPM plan
- Avoided use of pesticides in public sites containing designated pollinator habitat or other sensitive features (except when targeted use is deemed the best option for invasive or noxious weed, insect or disease management)
- Reduced the total area of city or campus-managed lands to which pesticides are applied
- Distributed educational materials to residents or students to encourage the reduction or elimination of pesticide use

In your city or campus, are any policy initiatives underway to further protect pollinators, people or waterways from pesticides?

Please describe actions by your affiliate to attend training on ecologically-based Integrated Pest Management and/or to review IPM plans and programs considered of high quality by Bee City USA?

Integrated Pest Management Plan: Agnes Scott College IPM.docx
Recommended Native Plant List:
Recommended Native Plant Supplier List:
Management Active Ingredients
March 29, 2023

ROUND 1: JANUARY AND FEBRUARY APPLICATIONS
  Fertilize with 22-0-11 with Pre Emergence (active ingredients: Prodiamine, Nitrogen, Potash)

ROUND 2: MARCH AND APRIL APPLICATIONS
  Fertilize with 32-3-12 (active ingredients: Nitrogen, Phosphate, Potash)

ROUND 3: MAY AND JUNE APPLICATIONS
  Post Emergence (active ingredients: Carfentrazone 3%, and Sulfentrazone 31%)
  Post Emergence (2,4-dichlorophenoxyacetic acid)

ROUND 4: JULY AND AUGUST
  Lime

ROUND 5: SEPTEMBER AND OCTOBER APPLICATIONS:
  Aeration and Overseed
  Fertilize 18-24-12 with 50% slow release fertilizer

ROUND 6: NOVEMBER AND DECEMBER APPLICATIONS
  Fertilize with 20-0-10 50% slow release and Regal Kade Pre-Emergence (active ingredients:
  Prodiamine, Nitrogen, Potash

Any other comments feel free to add in writing or call Greg at (678) 410-9624.

Thank You,

Greg Huston
All Outdoor Lawn Services, Inc.