Pollinator Habitat Creation & Enhancement

We designated about 8 acres as "no mow" zones during the spring and summer. These were left unmowed for 15 weeks. We also removed invasive Bradford pear trees on approximately 1-2 acres of campus property.

*How many habitat projects did you help to create or enhance last year?*

2

*How many total square feet of habitat were created or enhanced?*

390000

*How many volunteers helped with those projects?*

*Please check all that describe the habitats your affiliate helped to create or enhance last year with pollinator benefit in mind.*

- Meadow
- Pollinator-friendly lawn (with flowering clover, dandelions...)
- Other
Education & Outreach

We hosted a viewing of the documentary film "Butterflies and Bulldozers" followed by a discussion moderated by a biologist and economist. We hosted a viewing of the documentary film "The Strange Disappearance of Bees" followed by a discussion moderated by a local bee keeper. We hosted a public talk given by a college alumnus who is a master gardener. She spoke about the training that master gardeners receive and the importance of planting native species in our communities.

How many pollinator-related events did your affiliate host or help with last year (in total)?
3

How many people attended those events (in total)?
80
Courses & Continuing Education

The following undergraduate courses were taught in calendar year 2022 and all included content related to pollinators. Biology: Ecology and Evolution Ecology Tropical Biology Conservation Biology Economics: Introduction to Sustainability Environmental Economics Environmental Science: Global Environmental Change History: Speaking of American History Engineering project on redesigning outdoor lighting to reduce light pollution.

How many of your for-credit courses included pollinator-related information last year?
9

How many students attended those for-credit courses?
160

How many of your continuing education courses included pollinator-related information last year?
How many participants attended those courses?

Service-Learning

Hanover College formed a partnership with the Town of Hanover to turn an abandoned lot into a community garden. One student was asked to help coordinate events to promote and rehabilitate this land.

How many service-learning projects did your campus host and/or support to enhance pollinator habitat on and off-campus?
1

How many students participated in service-learning projects last year to enhance pollinator habitat on or off-campus?
1

Educational Signage

Number of permanent interpretive/educational/Bee Campus USA signs installed to date?

Number of temporary interpretive/educational/Bee Campus USA signs installed last year?

Policies & Practices

In your city or campus, are any policy initiatives underway to further protect pollinators, people or waterways from pesticides?

Please describe actions by your affiliate to attend training on ecologically-based Integrated Pest Management and/or to review IPM plans and programs considered of high quality by Bee City USA?

At least one member of our Bee Committee attended webinars: Xerces: "Simplifying Your Bee City and Bee Campus Outreach: A Template Presentation on "How to Reduce Pesticides at Home" AASHE: " Pollinators, Pesticides & People: Landscaping Certifications Explained"

Integrated Pest Management Plan:

Recommended Native Plant List:
Recommended Native Plant Supplier List:

Learn More

https://websites.hanover.edu/sustainability/
dodge@hanover.edu

https://www.facebook.com/profile.php?id=100064785246158