

# Bee Campus USA - Hanover College

Report on 2022



## Pollinator Habitat Creation & Enhancement

We designated about 8 acres as "no mow" zones during the spring and summer. These were left unmowed for 15 weeks. We also removed invasive Bradford pear trees on approximately 1-2 acres of campus property.

*How many habitat projects did you help to create or enhance last year?*

2

*How many total square feet of habitat were created or enhanced?*

390000

*How many volunteers helped with those projects?*

*Please check all that describe the habitats your affiliate helped to create or enhance last year with pollinator benefit in mind.*

- Meadow
- Pollinator-friendly lawn (with flowering clover, dandelions...)
- Other



No mow signage.



Removal of dozens of invasive Bradford pear trees.



Bradford pear removal near campus bee hives and community garden.

## Education & Outreach

We hosted a viewing of the documentary film "Butterflies and Bulldozers" followed by a discussion moderated by a biologist and economist. We hosted a viewing of the documentary film "The Strange Disappearance of Bees" followed by a discussion moderated by a local bee keeper. We hosted a public talk given by a college alumna who is a master gardener. She spoke about the training that master gardeners receive and the importance of planting native species in our communities.

*How many pollinator-related events did your affiliate host or help with last year (in total)?*

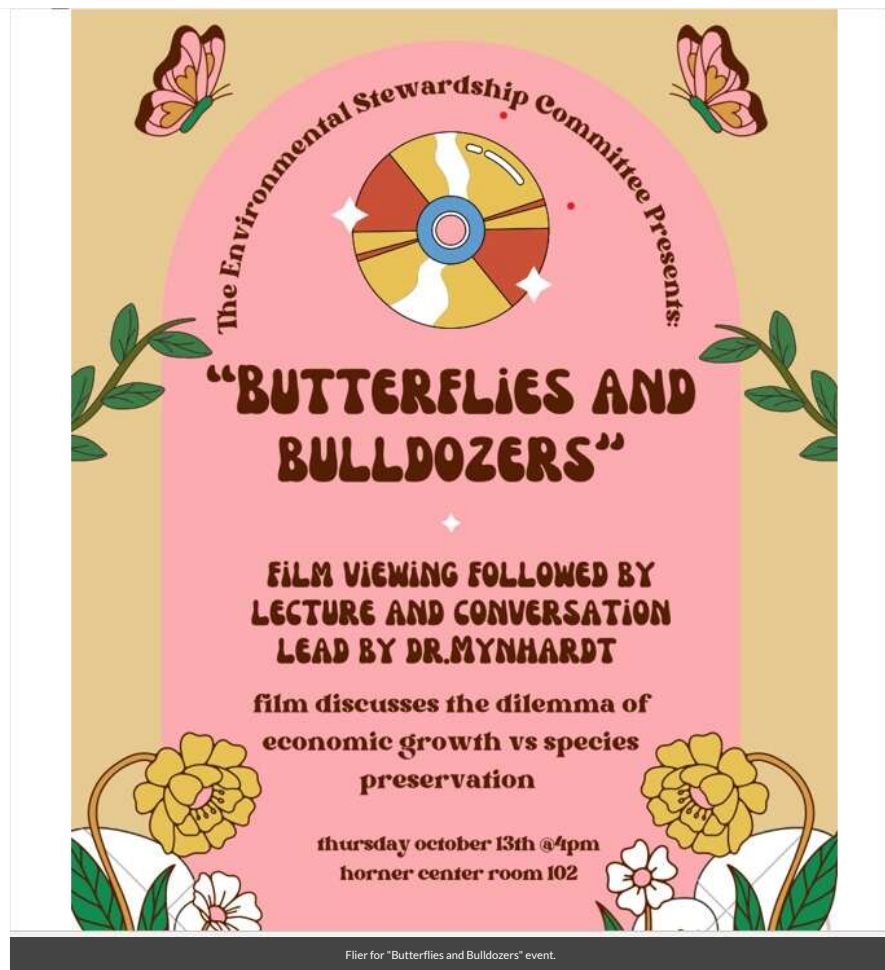
3

*How many people attended those events (in total)?*

80



Flier for the "Disappearance of the Bees" event.



Flier for "Butterflies and Bulldozers" event.

## Courses & Continuing Education

The following undergraduate courses were taught in calendar year 2022 and all included content related to pollinators. Biology: Ecology and Evolution Ecology Tropical Biology Conservation Biology Economics: Introduction to Sustainability Environmental Economics Environmental Science: Global Environmental Change History: Speaking of American History Engineering project on redesigning outdoor lighting to reduce light pollution.

*How many of your for-credit courses included pollinator-related information last year?*

9

*How many students attended those for-credit courses?*

160

*How many of your continuing education courses included pollinator-related information last year?*

*How many participants attended those courses?*

---

## Service-Learning

Hanover College formed a partnership with the Town of Hanover to turn an abandoned lot into a community garden. One student was asked to help coordinate events to promote and rehabilitate this land.

*How many service-learning projects did your campus host and/or support to enhance pollinator habitat on and off-campus?*

1

*How many students participated in service-learning projects last year to enhance pollinator habitat on or off-campus?*

1

---

## Educational Signage

*Number of permanent interpretive/educational/Bee Campus USA signs installed to date?*

*Number of temporary interpretive/educational/Bee Campus USA signs installed last year?*

---

## Policies & Practices

*In your city or campus, are any policy initiatives underway to further protect pollinators, people or waterways from pesticides?*

*Please describe actions by your affiliate to attend training on ecologically-based Integrated Pest Management and/or to review IPM plans and programs considered of high quality by Bee City USA?*

**At least one member of our Bee Committee attended webinars: Xerces: "Simplifying Your Bee City and Bee Campus Outreach: A Template Presentation on "How to Reduce Pesticides at Home" AASHE: " Pollinators, Pesticides & People: Landscaping Certifications Explained"**

**Integrated Pest Management Plan:**

**Recommended Native Plant List:**

## Recommended Native Plant Supplier List:

---

### Learn More

[https://websites.hanover.edu/sustainability/  
dodge@hanover.edu](https://websites.hanover.edu/sustainability/dodge@hanover.edu)

<https://www.facebook.com/profile.php?id=100064785246158>