

Bee Campus USA - State University of New York Cortland

Report on 2022



Pollinator Habitat Creation & Enhancement

In the landscape pictured below we planted around 30 or so pollinator friendly perennial plants.

How many habitat projects did you help to create or enhance last year?

1

How many total square feet of habitat were created or enhanced?

2500

Please check all that describe the habitats your affiliate helped to create or enhance last year with pollinator benefit in mind.

- Other



Education & Outreach

Our committee co-sponsored two virtual lectures, one by Doug Tallamy and the other by Scott McArt. Our committee also facilitated some service-learning garden education activities for the Child Care Center (see below). In addition, the Sustainability Office hosted a virtual showing of the documentary Wasted.

How many pollinator-related events did your affiliate host or help with last year (in total)?

4

How many people attended those events (in total)?

170

Courses & Continuing Education

To my knowledge, the campus does not provide continuing education. All but one of the 14 courses are biology courses. The other one is Environmental Studies.

How many of your for-credit courses included pollinator-related information last year?

14

How many students attended those for-credit courses?

1119

Service-Learning

The 24 education students in a science methods course were asked to choose garden/pollinator related books for young children and developed activities that they taught to 3-4 year olds from the campus child care center.

How many service-learning projects did your campus host and/or support to enhance pollinator habitat on and off-campus?

1

How many students participated in service-learning projects last year to enhance pollinator habitat on or off-campus?

24



3 year olds went in search of bees to help pollinate flowers.



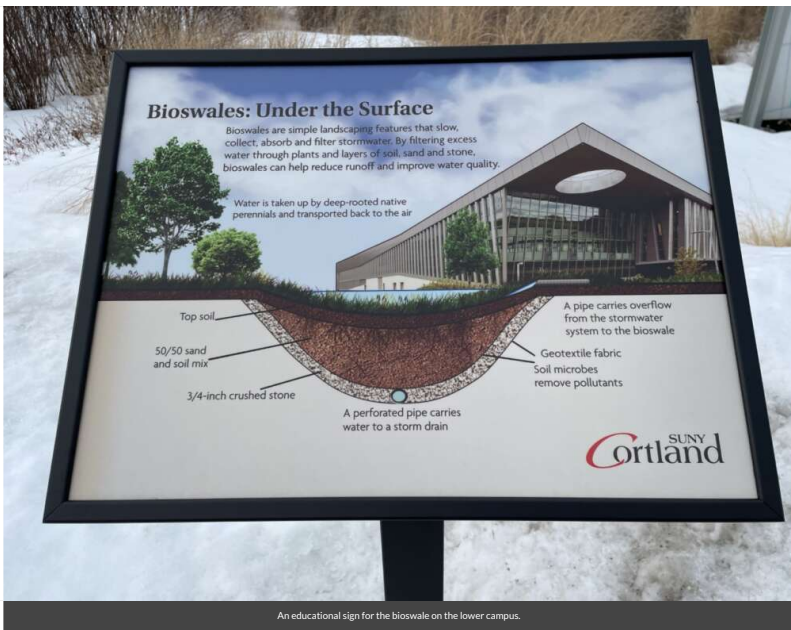
After reading a story about flowers and pollinating bees, the children participated in a song in dance about the process.

Educational Signage

No signage was installed in 2022. We are working on getting permission for some temporary signage.

Number of permanent interpretive/educational/Bee Campus USA signs installed to date?

3



An educational sign for the bioswale on the lower campus.



An educational sign about the model garden on the upper campus.

Policies & Practices

We continue to follow our IPM programs.

What actions have you taken to make pest management practices more pollinator-friendly?

- Implemented or maintained a written IPM plan
- Avoided use of pesticides in public sites containing designated pollinator habitat or other sensitive features (except when targeted use is deemed the best option for invasive or noxious weed, insect or disease management)

In your city or campus, are any policy initiatives underway to further protect pollinators, people or waterways from pesticides?

We try to limit the amount of pesticides that we use by only spray are athletic fields, which is a very small percentage of the campus. The rest of the campus is left untreated.

Please describe actions by your affiliate to attend training on ecologically-based Integrated Pest Management and/or to review IPM plans and programs considered of high quality by Bee City USA?

We are always attending different trainings and webinars through NYSTA and Pested to keep us up to date with new information and provide the credits we need to keep our pesticide licenses.

Integrated Pest Management Plan: [Grounds--Integrated+Pest+Management+Plan 4-16-2021.doc](#)

Recommended Native Plant List:

<https://www2.cortland.edu/dotAsset/66bcc50b-51a8-450d-b723-4329983f3966.pdf>

Recommended Native Plant Supplier List: [Bioswale+Plants.pdf](#)

Learn More

<https://www2.cortland.edu/about/sustainability/people-and-planning/suny-cortland-garden-advisory-committee.dot>