Bee Campus USA - University of Wisconsin - River Falls

Report on 2022

Pollinator Habitat Creation & Enhancement

② Bee hotel installation and unveiling with new chancellors inauguration ② Much press due to new chancellors week of activities for outreach and engagement with campus and public community ② Seed bomb giveaways with pollinator friendly seeds, only hire people with physical and/or mental disabilities that would otherwise have difficulties finding jobs, and locally sourced native pollinator-friendly seeds

How many habitat projects did you help to create or enhance last year?

4

How many total square feet of habitat were created or enhanced?

600

How many volunteers helped with those projects?

77

Please check all that describe the habitats your affiliate helped to create or enhance last year with pollinator benefit in mind.

- Flower garden
- Natural area with tree snags and stumps, and bare areas for ground nesting species
- Invasive/exotic plant species removal for habitat improvement
- Native pollinator-friendly shrub border/hedgerow planting
- Rain garden/bioswale











Education & Outreach

② Using campus as a living-laboratory ② Immersive experiences outdoors for people to engage, ask questions, and interact with pollinator-friendly spaces ② Campus and community engagement ② All events are free to attend to reduce barriers to entry and make events/activities more accessible to the public ② Combine pollinator-friendly events and activities with mindfulness and wellbeing components

 $How \ many \ pollinator-related \ events \ did \ your \ affiliate \ host \ or \ help \ with \ last \ year \ (in \ total)?$

15

How many people attended those events (in total)?

100











Courses & Continuing Education

Through our for-credit undergraduate programs, we have 10 courses that include pollinator friendly topics, plant identification, native plants, and research components. Courses include immersive experiences, in-field experiences, hands on laboratories and lecture content, and a variety of opportunities for students to engage in research.

How many of your for-credit courses included pollinator-related information last year?

10

How many students attended those for-credit courses?

How many of your continuing education courses included pollinator-related information last year?

How many participants attended those courses?

Service-Learning

Students planned and participated in service learning activities that included seed collection events, service learning plantings, and prepping garden beds for winter.





How many service-learning projects did your campus host and/or support to enhance pollinator habitat on and off-campus?

6

How many students participated in service-learning projects last year to enhance pollinator habitat on or off-campus?

115

Educational Signage

We installed a large bee hotel that included a permanent sign about bee hotels, pollinators, and bee campus. We also installed some temporary signs during No Mow May.

Number of permanent interpretive/educational/Bee Campus USA signs installed to date?

1

Number of temporary interpretive/educational/Bee Campus USA signs installed last year?

4

Policies & Practices

We have adopted and maintained our IPM plan which involves being critical of when and where pesticides are used on campus. We also worked with the campus greenhouse to source some plants grown by students in our horticulture program for use on campus as opposed to buying all plants from external vendors.

What actions have you taken to make pest management practices more pollinator-friendly?

- Implemented or maintained a written IPM plan
- Eliminated pesticide uses that are solely to maintain aesthetics on city or campus grounds
- Sourced plants for city or campus grounds that were not treated with neonicotinoids

In your city or campus, are any policy initiatives underway to further protect pollinators, people or waterways from pesticides? Not specifically although we continue to have discussions about ways to implement policies and additional protections.

Please describe actions by your affiliate to attend training on ecologically-based Integrated Pest Management and/or to review IPM plans and programs considered of high quality by Bee City USA?





Our grounds department attended training on landscaping that included components about pollinator friendly practices. Additionally, members of our bee campus committee have opted in and participated in a variety of webinars over the course of the year focused on pollinators, native plants, etc.

Integrated Pest Management Plan:

https://www.uwrf.edu/Facilities/upload/UWRF-IPM.pdf

Recommended Native Plant List: Plant List.docx

Recommended Native Plant Supplier List: NATIVE PLANT SUPPLIERS.pdf

Learn More



