

# Bee Campus USA - Coconino Community College

Report on 2023



## Pollinator Habitat Creation & Enhancement

*Please describe pollinator habitat creation or enhancement projects in your community in 2023, and whether your committee hosted them or not.*

see above

*How many people (staff, volunteers, students, partners, etc.) helped with those projects?*

8

*How many projects benefit monarchs, milkweed, or nectar plantings?*

1

*How many total square feet of habitat were created or enhanced?*

100

*Please check all that describe the habitats your affiliate helped to create or enhance last year with pollinator benefit in mind.*

- Native milkweed planting for monarchs and bees (where appropriate)
- School garden

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## Education & Outreach

*Please describe pollinator conservation events or outreach activities in your community in 2023, indicating whether your committee hosted them or not.*

October 2022: • The CCC Garden Club spread native wildflower seeds around the Lone Tree campus to increase forage for local pollinators. Free wildflower seed packets were distributed at the Lone Tree, Fourth Street, and Page campuses. April 2023 • CCC Forestry's Communication in Conservation class visited the Desert Botanical Garden in Phoenix, AZ and learned about the relationship between pollinators and plant life in the Sonoran Desert. • CCC observed National Pollinator Week early with "A Celebration of Pollinators," a display in the Lone Tree Commons featuring student submissions. • The Bee Campus USA committee participated in the CCC Foundation's annual "Palette 2 Palate" Art program fundraising event. The committee placed educational signage about the important role

pollinators play in food production on every table, and they set out baskets of free wildflower seed packets. June 2023

• Comet Walk: Pollinators with Dr. Richard Hofstetter, Northern AZ University

*How many pollinator-related events or outreach activities did you host or help with in 2023 (in total)?*

6

*How many people attended those events (in total)?*

50

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## Curriculum, Continuing Education, & Service Learning

*Please describe the curriculum your campus engaged in 2023, indicating whether it was part of a for-credit course or continuing education.*

none

*How many of your for-credit courses included pollinator-related information in 2023?*

1

*How many students attended those for-credit courses?*

25

*How many service-learning projects did your campus host and/or support to enhance pollinator habitat on- and off-campus?*

1

*How many students participated in service-learning projects in 2023 to enhance pollinator habitat on or off-campus?*

20

*Please describe the service-learning projects your students were engaged in 2023, indicating which, if any, were associated with a course.*

**We hosted a campus walk with Dr. Richard Hofstetter from Northern AZ University, to identify native plants.**

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## Policies & Practices

*Please describe actions taken to make pest management more pollinator-friendly.*

**The college doesn't use pesticides.**

*In your city or campus, are any policy initiatives underway to further protect pollinators, people or waterways from pesticides?*

unknown

*Did your committee participate in any continuing education on ecologically-based Integrated Pest Management planning?*

no

*Please check actions you have taken to make pest management practices more pollinator-friendly.*

- **Avoided use of pesticides in public sites containing designated pollinator habitat or other sensitive features (except when targeted use is deemed the best option for invasive or noxious weed, insect or disease management)**

*Any lessons learned you would like to share?*

No

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Learn More

**Integrated Pest Management Plan:**

**Recommended Native Plant List:**

**Recommended Native Plant Supplier List:**

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