

Bee Campus USA - University of Wisconsin - River Falls

Report on 2023

Pollinator Habitat Creation & Enhancement

Please describe pollinator habitat creation or enhancement projects in your community in 2023, and whether your committee hosted them or not.

Students on our committee in collaboration with the Bee Club updated a landscaped area around our bee hotel to serve as an educational area focused on pollinators. They worked with the grounds and horticulture departments to identify best plants to use in the area, design, and installation. We also worked with local high school students to update a rain garden that had been neglected over the past several years.

How many habitat projects did you help to create or enhance in 2023?

2

How many people (staff, volunteers, students, partners, etc.) helped with those projects?

33

How many projects benefit monarchs, milkweed, or nectar plantings?

2

How many total square feet of habitat were created or enhanced?

300

Please check all that describe the habitats your affiliate helped to create or enhance last year with pollinator benefit in mind.

- Flower garden
- Native milkweed planting for monarchs and bees (where appropriate)
- Rain garden/bioswale



Rain Garden project



Bee Hotel landscaping project

Education & Outreach

Please describe pollinator conservation events or outreach activities in your community in 2023, indicating whether your committee hosted them or not.

We continued to work with our grounds department to maintain some pollinator friendly spaces. We specifically hosted a service learning planting of pollinator friendly plants as well as a seed collection event.

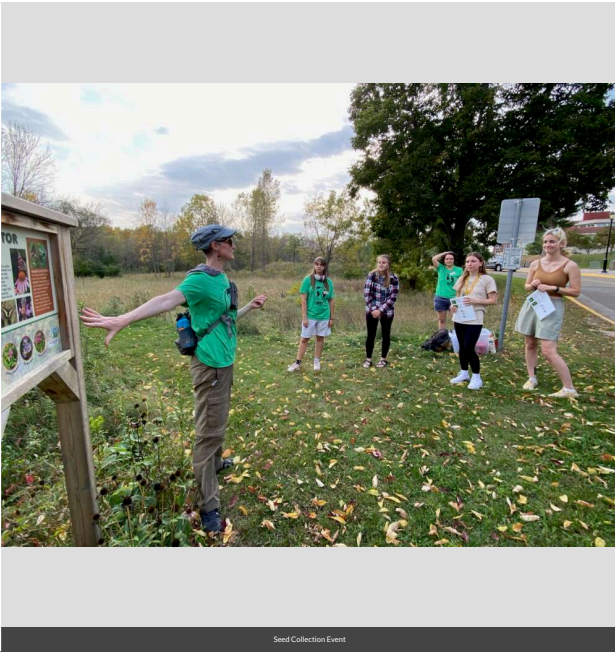
How many pollinator-related events or outreach activities did you host or help with in 2023 (in total)?

6

How many people attended those events (in total)?

84

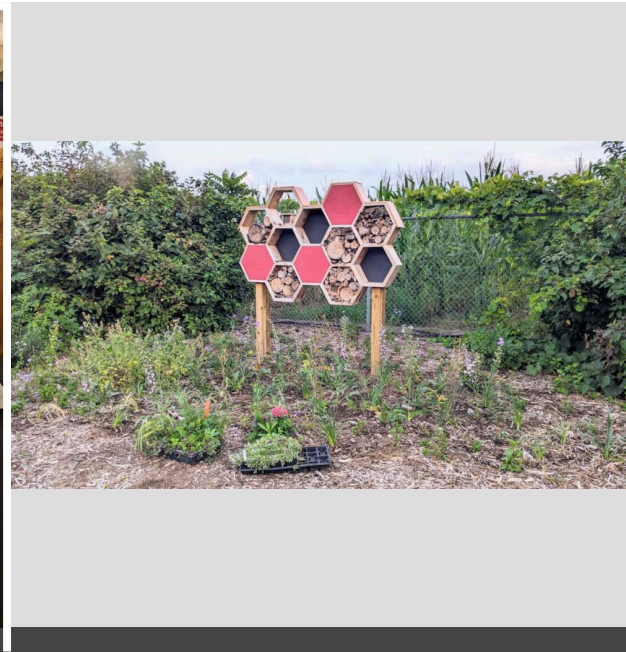
Number of permanent interpretive/educational/Bee Campus USA signs installed to date?



Seed Collection Event



Research Gala Presentation



Curriculum, Continuing Education, & Service Learning

Please describe the curriculum your campus engaged in 2023, indicating whether it was part of a for-credit course or continuing education.

The horticulture department teaches several for-credit courses that include pollinator friendly topics. We are in the process of doing a more comprehensive review of courses to determine other offerings that include these topics.

How many of your for-credit courses included pollinator-related information in 2023?

13

How many students attended those for-credit courses?

148

How many of your continuing education courses included pollinator-related information in 2023?

1

How many participants attended those courses?

7

How many service-learning projects did your campus host and/or support to enhance pollinator habitat on- and off- campus?

3

How many students participated in service-learning projects in 2023 to enhance pollinator habitat on or off-campus?

48

Please describe the service-learning projects your students were engaged in 2023, indicating which, if any, were associated with a course.

We did a service learning planting around some retention ponds on campus. We also revived a rain garden and updated the landscaping around the bee hotel. None of this was for course credit although some instructors did offer extra credit for attendees.



Service Project

Policies & Practices

Please describe actions taken to make pest management more pollinator-friendly.

We reviewed the IPM used on campus by our grounds department and discussed ways to update it to be even more pollinator friendly. Changes are still in the works.

In your city or campus, are any policy initiatives underway to further protect pollinators, people or waterways from pesticides?

We are continuing to review our IPM to look for additional opportunities.

Did your committee participate in any continuing education on ecologically-based Integrated Pest Management planning?

No

Please check actions you have taken to make pest management practices more pollinator-friendly.

- Implemented or maintained a written IPM plan
- Only use pesticides as a last resort within the IPM plan
- Avoided use of pesticides in public sites containing designated pollinator habitat or other sensitive features (except when targeted use is deemed the best option for invasive or noxious weed, insect or disease management)
- Implemented non-chemical pest prevention and management methods on city or campus grounds
- Reduced the total area of city or campus-managed lands to which pesticides are applied
- Distributed educational materials to residents or students to encourage the reduction or elimination of pesticide use

Learn More

Integrated Pest Management Plan:

<https://www.uwrf.edu/Facilities/upload/UWRF-IPM.pdf>

Recommended Native Plant List: [Plant List.docx](#)

Recommended Native Plant Supplier List: [NATIVE PLANT SUPPLIERS.pdf](#)

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