

# Bee Campus USA - Agnes Scott College

Report on 2024

## Pollinator Habitat Creation & Enhancement

*Please describe pollinator habitat creation or enhancement projects in your community in 2024, and whether your committee hosted them or not.*

**We collaborated with Food Well Alliance on two community garden clean-ups around Atlanta. We also hosted an event, "Cultivate the Dana Gardens," where we removed invasive plants with the Dana Garden Restoration Project on our very own campus. We also have a current project on campus with preserving the soil to improve the ozone layer.**

*How many habitat projects did you help to create or enhance in 2024?*

**2**

*How many people (staff, volunteers, students, partners, etc.) helped with those projects?*

**20**

*How many projects benefit monarchs, milkweed, or nectar plantings?*

**2**

*How many total square feet of habitat were created or enhanced?*

**500**

*Please check all that describe the habitats your affiliate helped to create or enhance last year with pollinator benefit in mind.*

- Flower garden
- Vegetable garden
- Herb garden
- Invasive/exotic plant species removal for habitat improvement



## Education & Outreach

*Please describe pollinator conservation events or outreach activities in your community in 2024, indicating whether your committee hosted them or not.*

**In 2024, we hosted a few pollinator conservation events, including a workshop for making DIY bug spray with all natural ingredients and an informational collaborative session with Planned Parenthood about how climate change is increasing. There were a few outreach activities we collaborated with Food Well Alliance, including two fruit tree sales.**

*How many pollinator-related events or outreach activities did you host or help with in 2024 (in total)?*

**6**

*How many people attended those events (in total)?*

**150**



## Curriculum, Continuing Education, & Service Learning

*Please describe the curriculum your campus engaged in 2024, indicating whether it was part of a for-credit course or continuing education.*

**We had no for-credit courses, but a continuing education curriculum. Our first one was “Introducing Pollinators: Meet Your Native Bees” by Peter Helfrich, Chairperson, Bee City USA® – Decatur, GA. We learned about pollinators and their importance in our environment and agricultural system and how to tell the difference between many native bees. We also lead workshops on how to harvest honey in late August. In the spring semester, we lead bi-weekly workshops on how to take care of bee hives and how to take care of a pollinator-friendly garden.**

*How many of your continuing education courses included pollinator-related information in 2024?*

**5**

*How many participants attended those continuing education courses?*

**50**

*Please describe the service-learning projects your students were engaged in 2024, indicating which, if any, were associated with a course.*

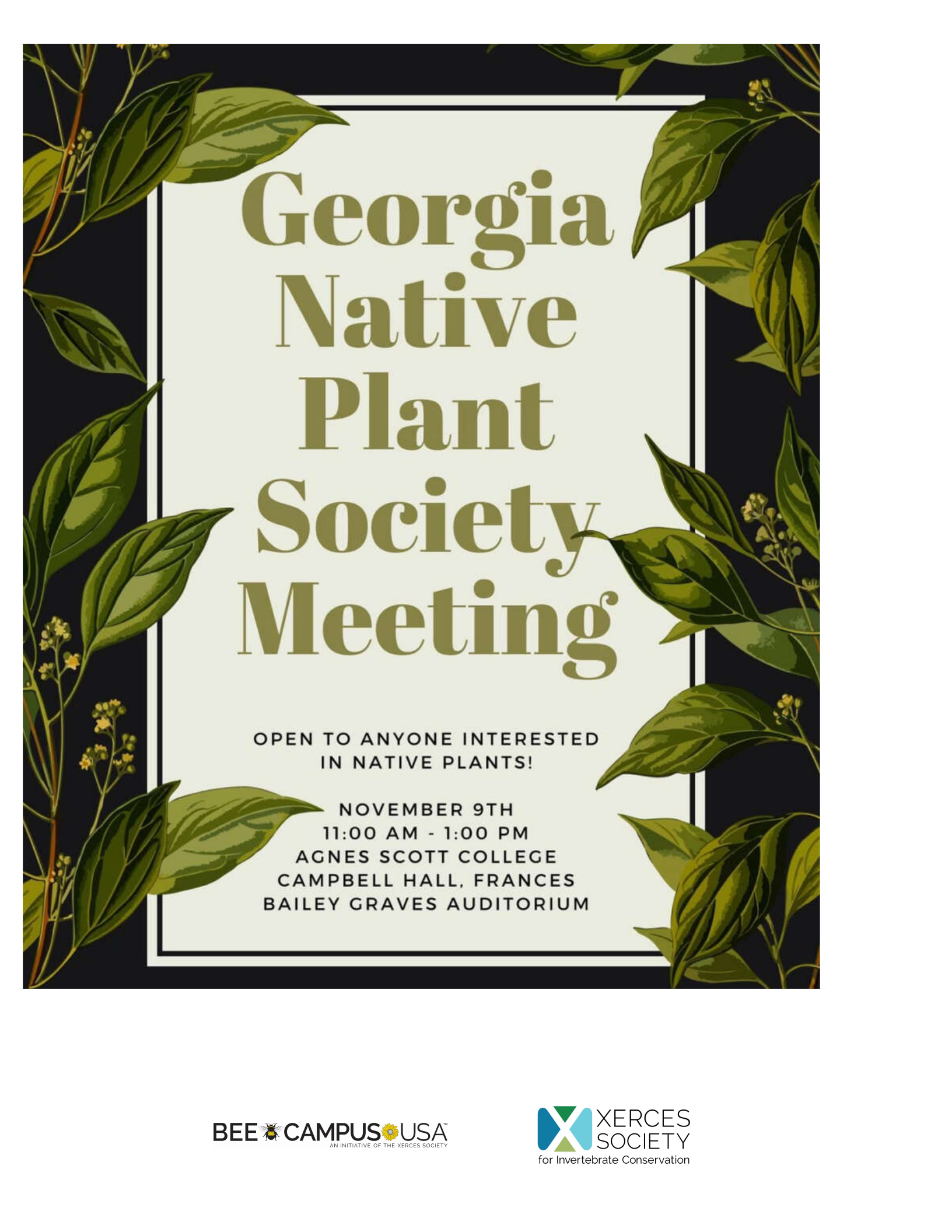
**We collaborated with Food Well Alliance to help rebuild gardens in two different locations.**

*How many service-learning projects did your campus host and/or support to enhance pollinator habitat on- and off-campus?*

**2**

*How many students participated in service-learning projects in 2024 to enhance pollinator habitat on or off-campus?*

**20**



# Georgia Native Plant Society Meeting

OPEN TO ANYONE INTERESTED  
IN NATIVE PLANTS!

NOVEMBER 9TH  
11:00 AM - 1:00 PM  
AGNES SCOTT COLLEGE  
CAMPBELL HALL, FRANCES  
BAILEY GRAVES AUDITORIUM

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## Policies & Practices

*Please describe actions taken to make pest management more pollinator-friendly.*

**We have been discussing with the higher-ups on campus to get them to stop spraying the plants and campus buildings.**

*In your city or campus, are any policy initiatives underway to further protect pollinators, people or waterways from pesticides?*

**We are currently working on rehousing the carpenter bees on campus as they are eating away at the wood holding up one of the buildings on campus, and the higher-ups are spraying them. There aren't any formal policy initiatives as it is very hard to get through to the higher-ups.**

*Did your committee participate in any continuing education on ecologically-based Integrated Pest Management planning?*

**Not currently, but we are working on starting that next semester in collaboration with the Dana Garden Restoration Project.**

*Please check actions you have taken to make pest management practices more pollinator-friendly.*

- Implemented or maintained a written IPM plan
- Avoided use of pesticides in public sites containing designated pollinator habitat or other sensitive features (except when targeted use is deemed the best option for invasive or noxious weed, insect or disease management)
- Restricted pesticides used to organic pesticides on city or campus grounds
- Sourced plants for city or campus grounds that were not treated with neonicotinoids

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## Committee Photo



People for Pollinators Executive Board (Taken by Malaysia Hodge)

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Learn More

Integrated Pest Management Plan: [Agnes Scott College Integrated Pest Management Plan.docx](https://www.agnesscott.edu/sustainability/landscape/agnes-scott-college-ipm-draft.pdf)

<https://www.agnesscott.edu/sustainability/landscape/agnes-scott-college-ipm-draft.pdf>

Recommended Native Plant List:

<https://www.agnesscott.edu/sustainability/landscape/campus-pollinator-habitat-plan.pdf>

Recommended Native Plant Supplier List:

<https://www.agnesscott.edu/sustainability/landscape/campus-pollinator-habitat-plan.pdf>