

# Bee Campus USA - Utah State University

Report on 2024



## Pollinator Habitat Creation & Enhancement

*Please describe pollinator habitat creation or enhancement projects in your community in 2024, and whether your committee hosted them or not.*

**Our campus had several outdated beds with water hungry non-flowering plants. We changed these beds to water-wise native pollinator plants that we produced pesticide free in our greenhouses.**

*How many habitat projects did you help to create or enhance in 2024?*

35

*How many people (staff, volunteers, students, partners, etc.) helped with those projects?*

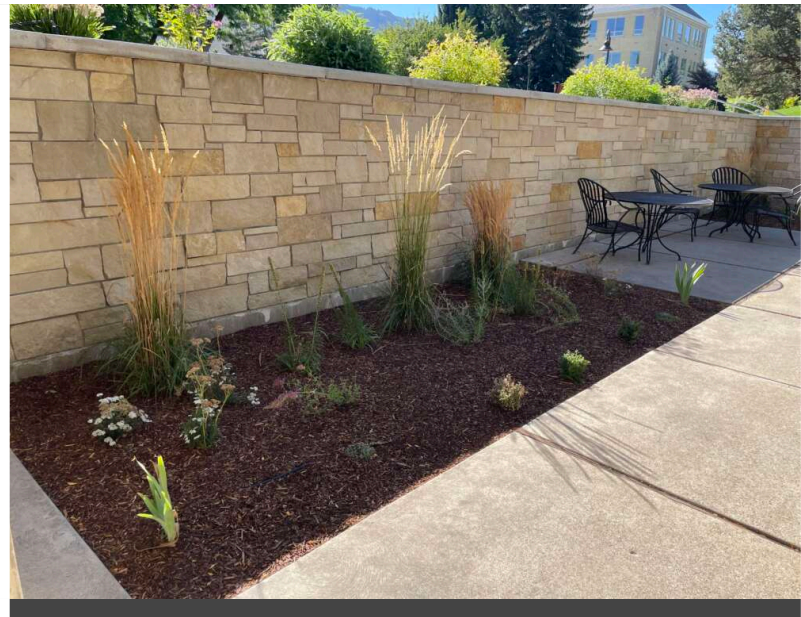
50

*How many projects benefit monarchs, milkweed, or nectar plantings?*

35

*Please check all that describe the habitats your affiliate helped to create or enhance last year with pollinator benefit in mind.*

- Flower garden
- Natural area with tree snags and stumps, and bare areas for ground nesting species
- Herb garden
- Native milkweed planting for monarchs and bees (where appropriate)
- Invasive/exotic plant species removal for habitat improvement
- Native pollinator-friendly tree planting
- Native pollinator-friendly shrub border/hedgerow planting



## Education & Outreach

*Please describe pollinator conservation events or outreach activities in your community in 2024, indicating whether your committee hosted them or not.*

**We joined with our sustainability fair this year and had a great time handing out native seed packets and gathering email addresses for students looking to help improve our pollinator gardens and planting trees.**

*How many pollinator-related events or outreach activities did you host or help with in 2024 (in total)?*

**2**

*How many people attended those events (in total)?*

**1000**

*Number of permanent interpretive/educational/Bee Campus USA signs installed to date?*

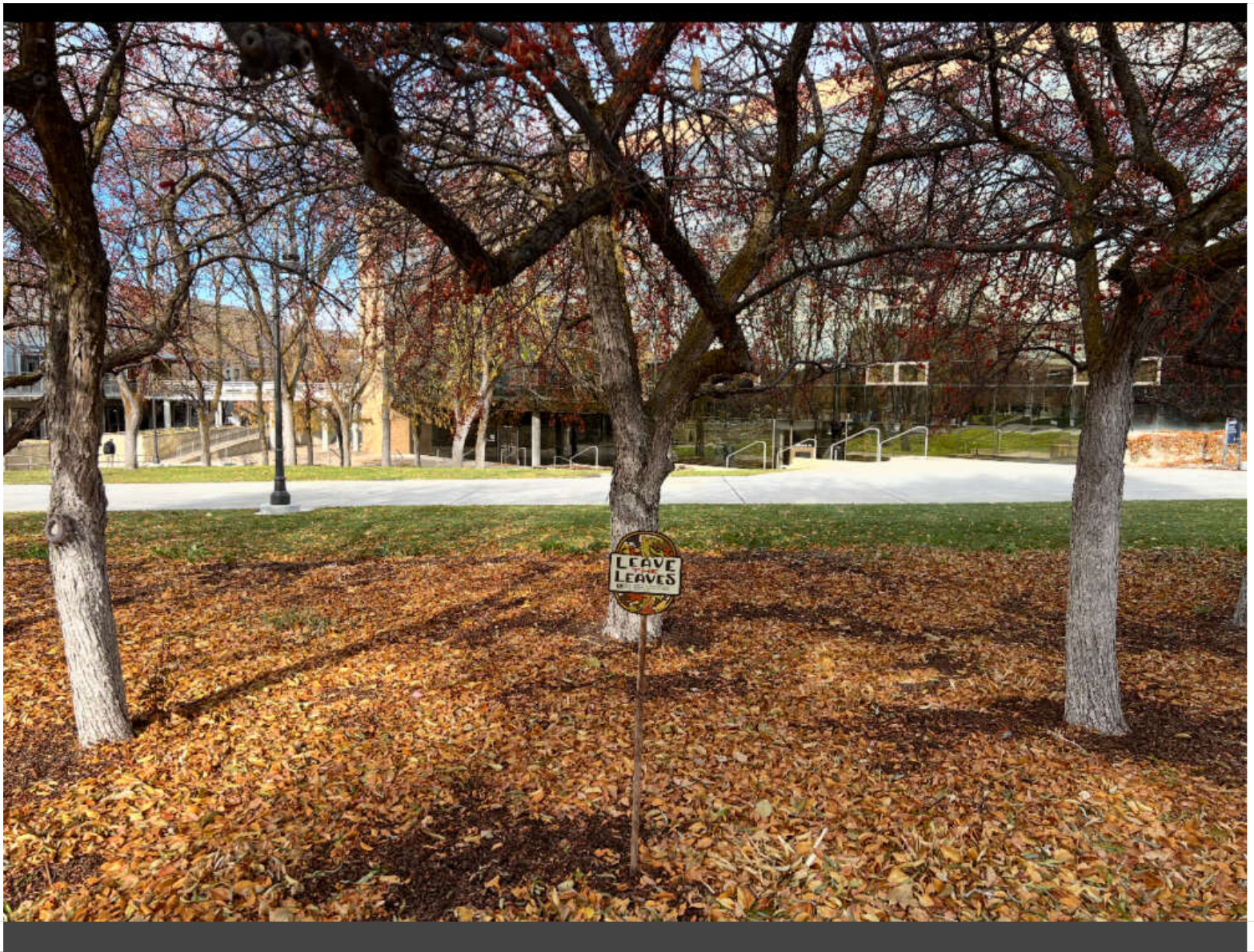
**1**

*Number of temporary interpretive/educational/Bee Campus USA signs installed in 2024?*

**4**



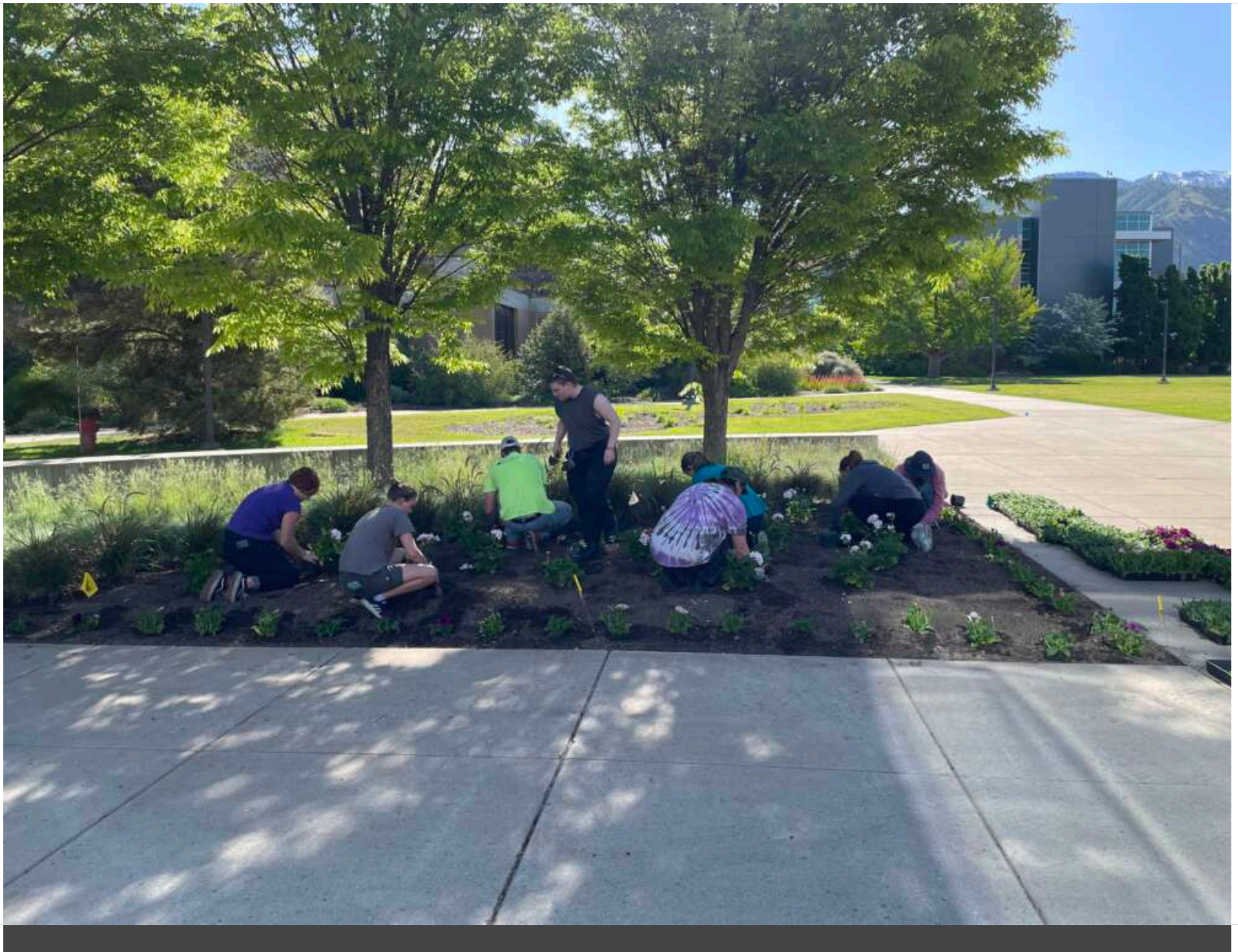
First ever Sustainability Fair 2024.



---

Curriculum, Continuing Education, & Service Learning





## Policies & Practices

*Please describe actions taken to make pest management more pollinator-friendly.*

**Pesticide free zones have been created on campus.**

*Please check actions you have taken to make pest management practices more pollinator-friendly.*

- **Implemented or maintained a written IPM plan**

- Only use pesticides as a last resort within the IPM plan
- Avoided use of pesticides in public sites containing designated pollinator habitat or other sensitive features (except when targeted use is deemed the best option for invasive or noxious weed, insect or disease management)
- Implemented non-chemical pest prevention and management methods on city or campus grounds
- Reduced the total area of city or campus-managed lands to which pesticides are applied
- Distributed educational materials to residents or students to encourage the reduction or elimination of pesticide use
- Sourced plants for city or campus grounds using “Buying Bee-Safe Plants” methods recommended by Xerces Society. (See <https://xerces.org/publications/fact-sheets/buying-bee-safe-plants>)
- Sourced plants for city or campus grounds that were not treated with neonicotinoids
- Encouraged developers and private landscapers to source plants using “Buying Bee-Safe Plants” methods recommended by Xerces Society. (See <https://xerces.org/publications/fact-sheets/buying-bee-safe-plants>)
- Encouraged developers and private landscapers to source plants that were not treated with neonicotinoids

---

Committee Photo

---

Learn More

**Integrated Pest Management Plan:**

<https://www.usu.edu/sustainability/campus-initiatives/campus-ecology>

**Recommended Native Plant List:**

<https://www.usu.edu/sustainability/files/LandscapeResiliencyDroughtPlan.pdf>

**Recommended Native Plant Supplier List:**

<http://highcountrygardens.com>